

## POSTER BOARD #1A

**POSTER TITLE:** Supporting parent-partners in the CHILD-BRIGHT Patient-Oriented Research (SPOR) Network through a Parent Peer Mentor

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### ABSTRACT

This poster will give an update of the study which questions if supporting parents through a parent peer mentor will open additional channels of communications, identify needs and enhance engagement strategies. We are still in the data collection stage, but already the conversations with parents have evolved into changes in communication, compensation and practice.

The Parent Peer Mentor reaches out to parent-partners within the network to have conversations about their work in research. The conversations usually cover the partner's work on a specific research project, their connection to the network, any support they may need and feedback they have. This project is well into its second year. Bi-monthly reports and conversations with various stakeholders and committees within CHILD-BRIGHT has brought about timely change to issues raised by parent-partners in conversation with the Parent Peer Mentor. Some of the changes are highlighted below:

1. Network-wide online survey composition, content and timing have all been modified based on feedback from parents.
2. Changes have been made to the compensation guidelines for parent and patient partners to account for additional time spent on network activities, as opposed to activities related to their specific project or committee work.
3. Parents have shared many ideas on how to more effectively engage parent partners in the network newsletter and other network activities.
4. Parents have been connected directly with additional opportunities within the CHILD-BRIGHT network as per their request.
5. Funding and training competitions within the network have opened their RFAs to allow for parents to bring forward ideas and proposals.

As the project continues, we will be creating a toolkit for researchers based on the phenomenological analysis of the parent-partner discussions with the Parent Peer Mentor.