

Training & Capacity Building Program

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Our Mandate



To create training opportunities for all partners that foster a culture of patient-oriented research within childhood neurodevelopment disability across Canada which will lead to improved health outcomes for patients and their families.

Looking Ahead: Capacity Development in Phase 2

Workshops & Training Program Activities

We will produce a number of key training resources in collaboration with other Programs to move our patient-oriented research into action.

- These include:*
- Practical & Advanced Training in IS/KM/EDI-DI
 - Coaching, Mentorship, and Enhanced Skills Development
 - Summer Studentship Training Program

Summer Studentship Program

- \$100K in funding to support Phase 2 Network Projects to hire up to 5 students over each summer term

Azrieli CHILD-BRIGHT Fellowship Program

- \$1.2M in funding to support Phase 2 Network Projects in hiring up to 24 PDFs



Graduate Student POR Fellowship

- \$200K to support Phase 2 Network Projects to hire graduate trainees

IS/KM Innovation Fund

- \$40K to promote the development of innovative capacity-building tools to foster capacity in IS and KM.

Phase 1 Accomplishments (2016-22)

Workshops & Webinars

In collaboration with patient-partners, developed:

- 14 Interactive Workshops
- 49 Virtual Training Activities

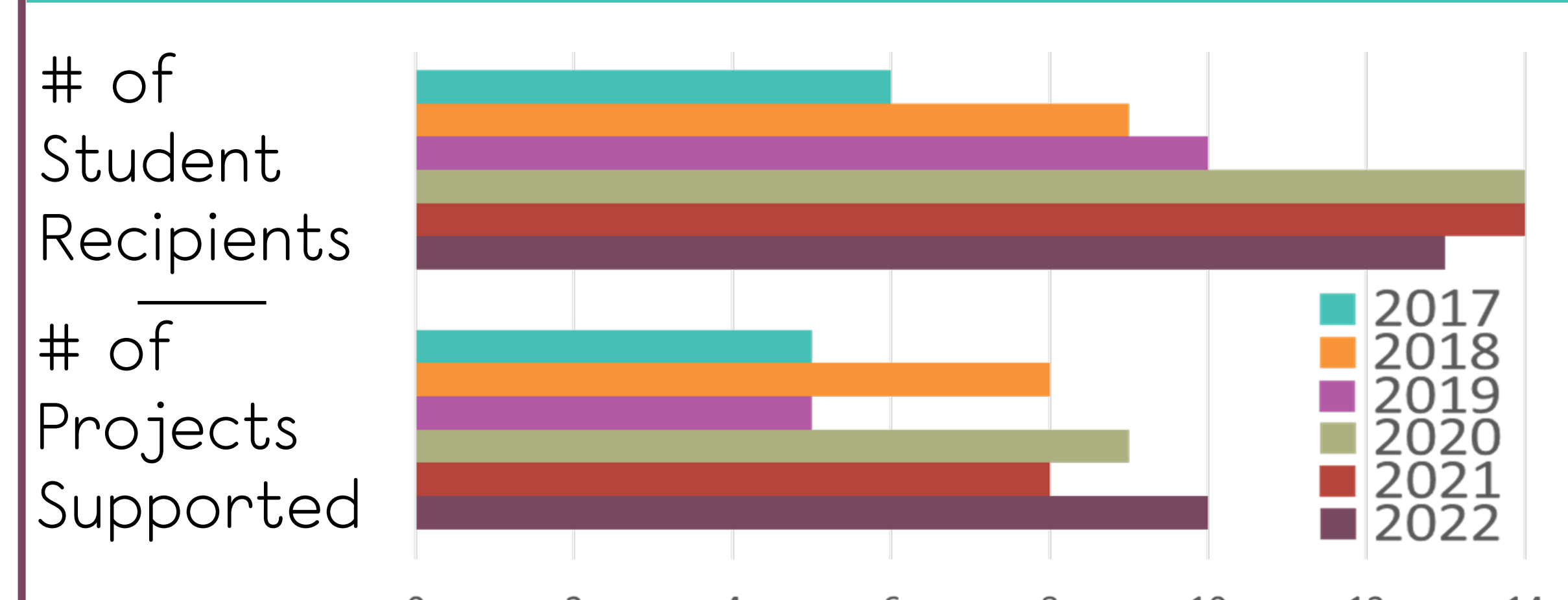


Training Innovation Fund

- Incentivized support to develop innovative training materials that enhance capacity in POR
- \$60K provided to support six projects



Summer Studentship Training Program



- \$200K provided to support 66 trainees in developing practical POR skillsets
- Custom 16-week POR curriculum

Graduate Student POR Fellowship

- Invested in the next generation of POR researchers
- \$128K to support 13 trainees

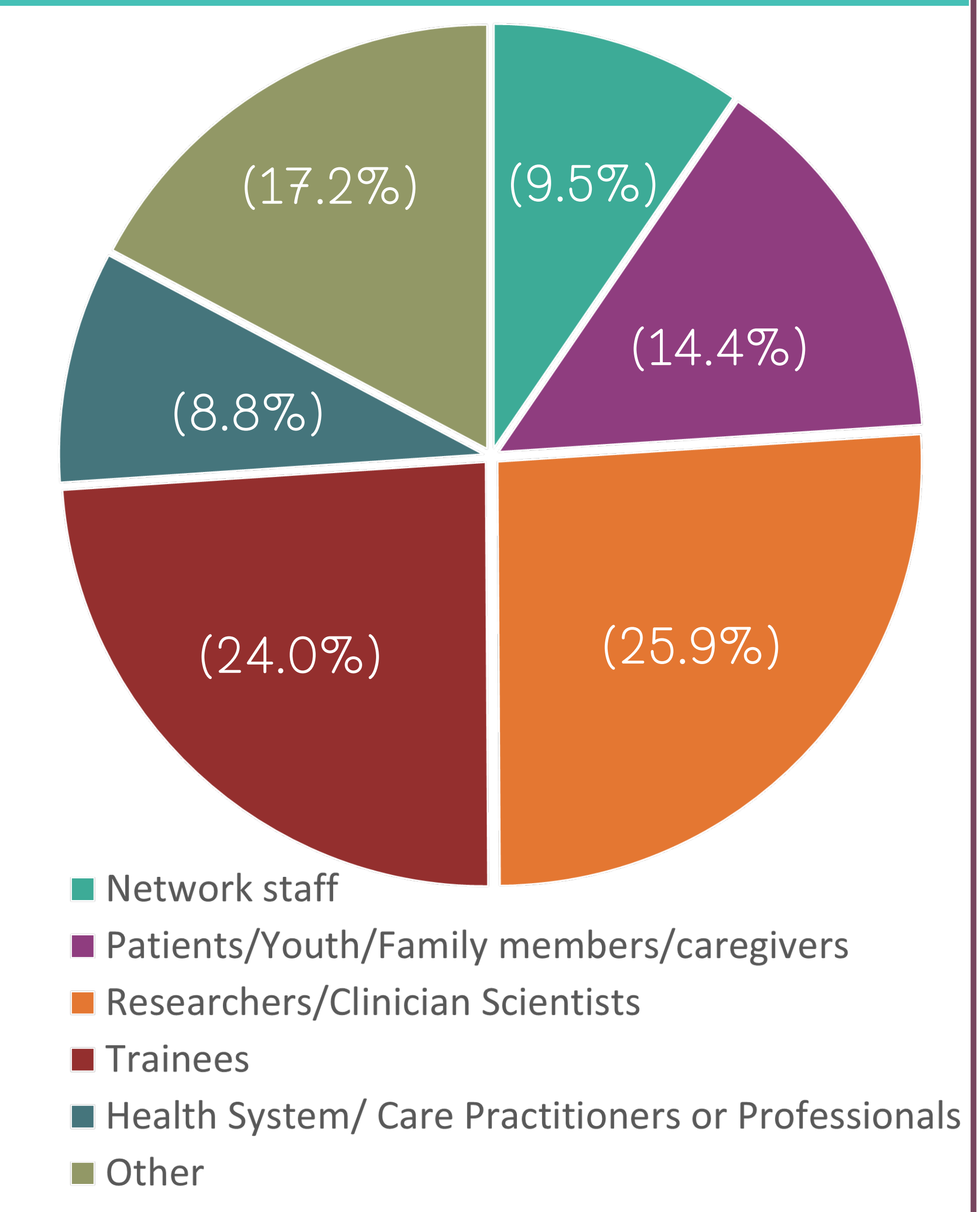


Collaborative Mentorship Grant

- Supported research teams addressing barriers to POR
- \$10K to support 2 projects



Who Attends Training Sessions?



Reflections on Impact from Phase 1:

Connect with us

Thoughts from Summer Studentship Recipients:

 "This experience provided me with new insight into how I can incorporate my love for working with children into my research career, and the value that POR adds to the entire process."

 "The biggest takeaway for me personally was that involving patient partners in every step of the research process leads to better results with higher impacts."

 "I have learned that patient-oriented research should be the foundation of all research. [...] Patients are experts in their own experiences and that should always be valued and respected in all stages of research."

Thoughts from Graduate Student Fellowship Recipients:

 "This Fellowship has provided an amazing opportunity for me to authentically engage with patients [...] as partners throughout the research project. [...] I have developed strong partnerships with the patient/family partners on the team and with the organizations that we have collaborated with that I will take into the next steps of my career."

 "funding was integral to the inclusion of families of children with severe neurologic impairment in this work [...] The results of our engagement and pilot work have been benefiting others beyond our study team [...] who wish to use these methods in their own populations and research programs to increase accessibility and integrate the patient voice."

Help us address our training gaps! Let us know if you have any specific training needs.



<https://tinyurl.com/2023CBTrainingNeeds>

 www.child-bright.ca/training

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