A SCOPING REVIEW

Engaging hard-to-reach populations in childhood disability research



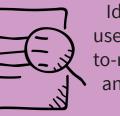


Why are we doing this?

Lack of research on the process of engagement in childhood disability (particularly hard-toreach populations)



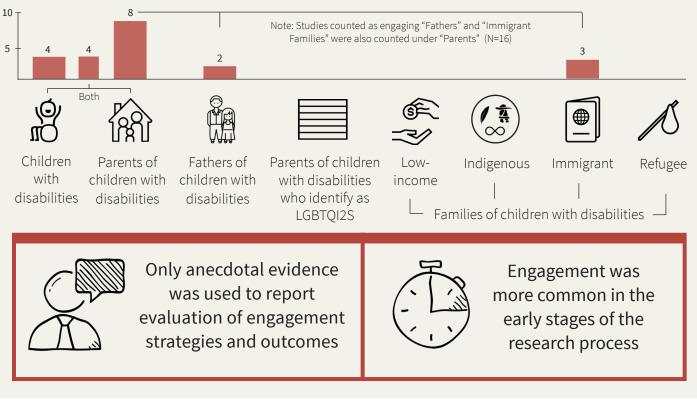
What is the purpose?



Identify strategies used to engage hardto-reach populations and how they were evaluated

What were the main findings?

STUDIES ADDRESSING HARD-TO-REACH POPULATIONS IN CHILDHOOD DISABILITY



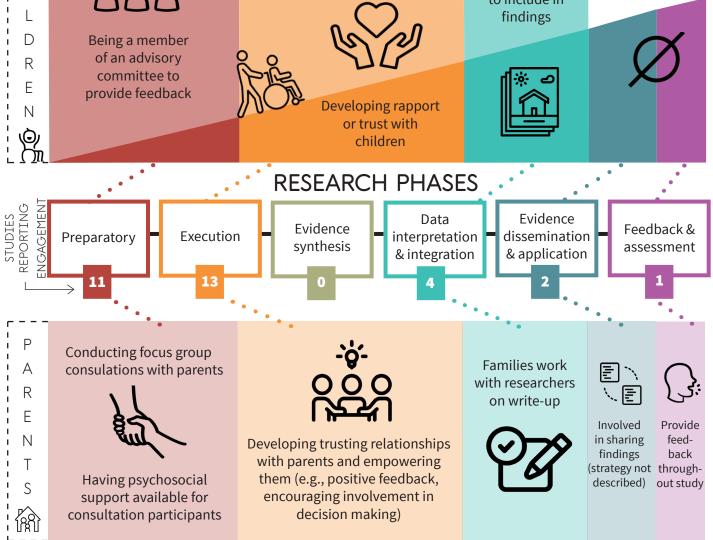
What engagement strategies were used?

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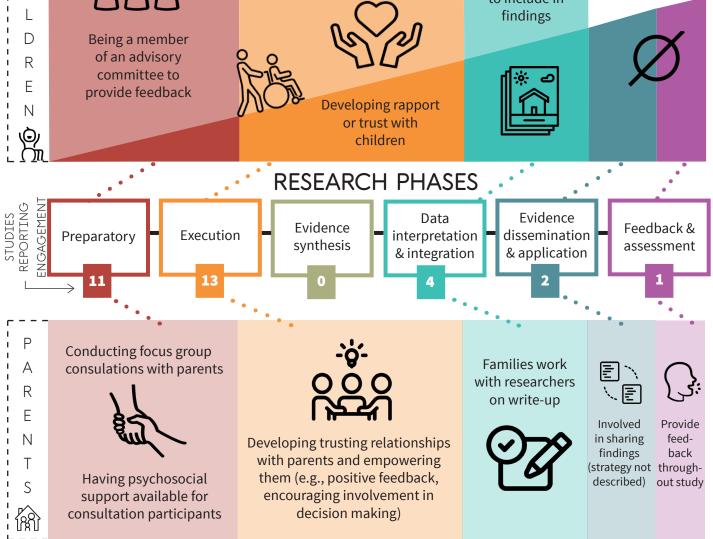
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Spending time explaining project and giving children explicit instructions



Coding and deciding which photo narratives to include in





What does our parent-partner recommend?



FOR PARENT-PARTNERS

Understand the research phase they will be engaging in



Think about the research phase where they would like to contribute



Ask questions about time commitment and expected contribution at each phase

FOR RESEARCHERS

Be open to different means of communication



Identify tasks for parentpartners at each stage of the process



Share information about each research phase and their importance



What are the next steps?



Systematically report and examine effectiveness of engagement strategies and outcomes



Use quantitative and mixed methods approaches to study engagement



Develop strategies to engage hard-to-reach populations



Source: Gonzalez, M., Phoenix, M., Saxena, S., Cardoso, R., Canac-Marquis, M., Hales, L., Putterman, C., & Shikako-Thomas, K. (2020). Strategies used to engage hard-to-reach populations in childhood disability research: A scoping review. Disability and Rehabilitation. https://doi.org/10.1 080/09638288.2020.1717649

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